

Project ID

(For staff)

Online Course Analysis and Design Form
MOOC and SPOC
Mahidol University International College (MUIC)

General Information

Online Course Type

MOOC

SPOC

Course Code/Course Title

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Course Description

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.....
.....
.....

Language used in course

English

Others (please specify).....

Level of Course Content / Online Lesson

Bachelor

Master

Others (please specify).....

Course Type

General Education

Required Course

Core Course

Elective Course

Others (please specify).....

Analysis Phase

1. Learning outcomes of the course / online lesson (LO: Learning Outcome)

Learning Outcome	Learning Assessments
LO1:	VDO/Media/Revision/Quiz/Exam
LO2:	
LO3:	
LO4:	
LO5:	

2. Targeted learners

- Student in (Please specify the level of education e.g. grade 1, ..., 12)
- Undergraduate students
- Graduate students
- Public
- Specific target (please specify)

Number of targeted learners expected to register for each course

Learner's prior knowledge/qualification (if any)

3. Problems and Challenge Analysis

(Refer to previous experiences both problems and challenges with courses or online courses management or issues regarding students' interest or prior knowledge)

Problems or Challenges
P1:
P2:
P3:
P4:
P5:

Design Phase

1. Course and Learning Activities Design (D: Design)

Designing problem-solving process using online lesson and appropriate learning activities.

Design Course and Learning Activities

2. Online Learning Management Details

Start Date

End Date

Online Learning Styles

Self-paced

Instructor-paced

Frequency of course offering for students to register and study online

Every..... trimester of every academic year

Other (please specify)

Total Online Learning Hours

Number of Credits for Online Content (If it is a course in regular program)

(e.g. 4 – 0 – 8 (Lecture – Lab – Independent study))

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Online learning hours per week/session (e.g. 2 hours per session)

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3. Content structure

Suggestion: Design learning topics for online course and classroom-based *

*for SPOC and Blended Learning

Week	Topics for Online course	Topics in Classroom* *(SPOC + Blended Learning)

4. Assessments and Evaluation

Suggestion: Design the evaluation type and customize the weigh for assessing students

Type of Assessment

Total percentage for online course 80/100

Type of Assessments (Online course)	Percentage (%)
Homework (HW)	
Quiz	
Midterm Exam (Mid)	
Final Exam (Final)	

Type of Evaluation

- Pass / Fail
- Letter Grade

Evaluation criteria (e.g. 80 percents and above will get A)

Grade	Percentage
Pass	80 – 100%
Fail	0 – 79%

6. Production Plan

Title of VDO	Type of Media								Lecturer/Actor	Location	Date and Time	Detail
	Introduction	Slide with audio	Demonstration / Experiment	Interview	Short drama	Link to VDO on Youtube	Conclusion	ETC.				